Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

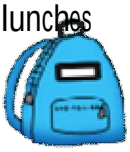
Reception
Curriculum Newsletter
September 2018

How you can help!

We have a 'WOW' moments board in class for you to celebrate and share with us anything your child has done that is 'WOW' at home.
We would also like you to send us photographs of things that your child has done that make you go WOW and we have an email address for you to send them to

receptionclass@
stmargaretsce.rochdale.sch.uk

Please could you also order lunches at home with your child via the LiveKitchen website.



Please could you help your child to dress and undress for PE independently, encourage them to put their coats on independently and also use the bathroom on their own and wash their hands.

Thank you

Our Topic This Term

As the children settle in, we will be doing lots of work around rules and responsibilities, friendships and playing nicely together. We will then move on to finding out about people who help us in school, at home and in the community. We will then learn about our families and our bodies and growing up. We will be reading Cinderella, The Gingerbread Man and Goldilocks and the Three Bears.

In the second half of the term, we will focus on celebrations and festivals and look at Bonfire Night, Divali and Christmas.

Ice-Cream Challenge

To count up to 10 objects.

To say all numbers to 10 and back.

To recognise numbers to 10.

To write numbers to 10.

To order numerals to 10.

Don't Forget!

Stay and Play – Please come and join us from 9am. Dates to follow.

PE Kits

The children will all need a PE kit in school every week. The children will need kit suitable for both indoors and outdoors. Please label all kit with your child's name.

Our Literacy Targets

Reading: To recognise sounds as they are taught and to blend sounds together to read simple CVC words.

Writing: To write my own name, to begin to form letters of the alphabet correctly and to write simple CVC words.

General Information

If you would like to know more about any aspects of this term's work, please speak to Mrs Risby.

Detailed planning, subject policy documents and schemes of work are available in school should any parent or carer guardian wish to see them.

As you would expect, work is differentiated according to ability.

All classes are supported by Teaching Assistants.

In addition, pupils with special educational needs are also supported by specialist teachers, the school's educational psychologist, the mentors and other specialist staff as appropriate to their particular needs.

Parents/Carers are invited into school during the school year so they can discuss their child's progress with the class teacher. A written report is provided for every child towards the end of the summer term.